

Paper Topics

The following list is by no means exhaustive. You can assign topics from the list or offer it as a brainstorming tool for students.

1. The role of the bystanders in violence prevention.
2. Bystander dynamics, what keeps people from acting in high-risk situations?
3. The role of primary prevention in reducing the prevalence of partner violence, sexual assault and/or stalking.
4. The impact of high profile incidents of sexual assault on college campuses.
5. The psychological effects of rape victimization.
6. The mental health outcomes of partner or sexual violence perpetration or victimization.
7. The physical health outcomes of partner or sexual violence perpetration or victimization.
8. The portrayal of violence in the media, specifically partner violence, sexual assault and stalking.
9. The history and application of the Violence Against Women Act (VAWA).
10. How gender socialization perpetuates partner violence, sexual assault and/or stalking.
11. Social media and sexual assault shaming.
12. The economic impact of interpersonal violence.
13. Rates and impact of male victimization experiences (which includes, but is not limited to child abuse).
14. Use of social media and other technology in stalking and partner violence.
15. Seven characteristics of a rapist (see research by David Lisak).
16. The cycle of violence associated with partner/ interpersonal violence.
17. Outcomes in case law of famous domestic violence and rape trials.
18. Objectives and impact of federal Office of Violence Against Women (OVW).
19. The history of Title IX.
20. Major social justice or cultural movements and their application to reducing violence today. How does culture change happen.
21. Social norms that contribute to the sustain-ability of interpersonal violence.
22. Problems with rape and domestic violence legislation.
23. The impact of interpersonal violence from a global perspective.
24. Interpersonal violence in the LGBTQ community.
25. Popular rape myths and an analysis of why they are so difficult to dispel.

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26. Medical injuries sustained by victims of domestic violence.
 27. Use of the socio-ecological model in comprehensive violence prevention.
 28. Applying the public health model to violence prevention.
 29. Violence prevention interventions across the life span.
 30. Best practices in sexual assault prevention on college campuses.
 31. Evidence-based bystander approaches to violence prevention.
 32. Marketing and branding applied to behavior and social norms change.
 33. Diffusion of innovation and its application to behavior and social norms change.
 34. Sexual aggression associated with sexual assault perpetration and repeat offenders.
 35. The use of peer education in effective violence prevention strategies.
 36. Community mobilization and violence prevention.
 37. Neighborhood collective efficacy as a protective factor against partner or sexual violence perpetration or victimization.
 38. Effective social marketing for violence prevention.
 39. Developing effective messaging for violence prevention efforts on college campuses.
 40. Environmental management associated with the prevention of sexual assault on college campuses.

Journal Writing

- Read the following article: Sharon Aneta Bryant and Gale A. Spencer, “**University Students’ Attitudes About Attributing Blame in Domestic Violence**” Journal of Family Violence, Dec 2003, Vol. 18 Issue 6, p 369-376.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.

- Read the following article: Mary P. Brewster, “**Power and Control Dynamics in Pre-stalking and Stalking Situations**” Journal of Family Violence, Aug 2003, Vol. 18 Issue 4, p 207-217.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.

- Read the following article: Ann Burgess, “**Stalking Behaviors Within Domestic Violence**” Journal of Family Violence, Dec 1997, Vol. 12 Issue 4, p 389-403.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.

- Read the following article: Kathryn M. Ryan, “**The Relationship Between Courtship Violence and Sexual Aggression in College Students**” Journal of Family Violence, Dec 1998, Vol. 13 Issue 4, p 377-394.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.

□ Read the following article: Nancy J. Shook, "**Courtship Violence Among College Students: A Comparison of Verbally and Physically Abusive Couples**" *Journal of Family Violence*, Mar 2000, Vol. 15 Issue 1, p 1-22.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.

□ Read the following article: Michael A. Anderson, "**Why Doesn't She Just Leave? A Descriptive Study of Victim Reported Impediments to Her Safety**" *Journal of Family Violence*, Jun 2003, Vol. 18 Issue 3, p 151-155.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.

□ Read the following article: Marsha E. Wolf, "**Barriers to Seeking Police Help for Intimate Partner Violence**" *Journal of Family Violence*, Apr 2003, Vol. 18 Issue 2, p 121-129.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.

□ Read the following article: Joetta L. Carr, "**Risk Factors for Male Sexual Aggression on College Campuses**" *Journal of Family Violence*, Oct 2004, Vol. 19 Issue 5, p 279-289.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.



□ Read the following article: Jennifer Broach, “**Beyond Traditional Definitions of Assault: Expanding Our Focus to Include Sexually Coercive Experiences**” *Journal of Family Violence*, Nov 2006, Vol. 21 Issue 8, p 477-486.

Journal about what you learned from this article. While journaling, also record whatever thoughts come to mind, things you had difficulty understanding or would like to know more about and conclude with a statement that describes your honest reaction to the information presented.