

## Extra Credit Assignments

*Offering extra credit to students is always a very motivating factor. Below are some activities or events that could be used as extra credit assignments.*

- **Talk about it.** Have 10 conversations with friends or classmates about violence prevention or interpersonal violence in general and keep a log of the themes.
- **Google it.** Look up bystander intervention and violence prevention. Find 10 sources (articles, YouTube videos, websites, etc.) that you can learn from and report back.
- **Vine it.** Research 5 bystander barriers (things that can keep people from acting in high risk situations) and create vines to demonstrate each one. These articles will help:
  - ▶▶Latane, Bibb, and John M. Darley. "The unresponsive bystander: Why doesn't he help?." (1970): 276-290.
  - ▶▶Darley, John M., and Bibb Latane. "Bystander intervention in emergencies: diffusion of responsibility." Journal of personality and social psychology 8.4p1 (1968): 377.
  - ▶▶Latane, Bibb, and John M. Darley. "Group inhibition of bystander intervention in emergencies." Journal of personality and social psychology 10.3 (1968): 215.
  - ▶▶Fischer, Peter, et al. "The unresponsive bystander: Are bystanders more responsive in dangerous emergencies?." European journal of social psychology 36.2 (2006): 267-278.
  - ▶▶Garcia, Stephen M., et al. "Dual effects of implicit bystanders: Inhibiting vs. facilitating helping behavior." Journal of Consumer Psychology 19.2 (2009): 215-224.
- **Broadcast it.** Create a video "news story" of prevention efforts on Grounds. Seek out perspectives from students, faculty, staff and administrators.
- **Tweet it.** Create a hashtag for violence prevention efforts on Grounds and see how many retweets, favorites, hashtags repeats you can get. Report how effectively you were able to spread the message. You can do this with Face-book or other social media sites. Keep track of the "likes," "shares," "comments" and "follow backs."
- **Market it.** Design a mock social marketing campaign to mobilize the UVa or Cville community around violence prevention. Write a plan, create a brand and distribution system.
- **Attend it.** Participate in a community or event on Grounds focused on Green Dot, violence prevention or victim support (examples: Take Back the Night rally; Clothesline Project, etc.)
- **Discover it.** Interview a local victim service provider, advocate or counselor about their work and their opinions on prevention of violence.
- **Organize it.** Start a project or organize an event or gathering to further Green Dot and other prevention efforts on Grounds. Mobilize your community!
- **Volunteer for it.** Volunteer at advocacy services centers, local rape crisis center or domestic violence shelter.
- **Write about it.** Write an article or letter to the editor for the local newspaper or Cav Daily about the importance of violence prevention.

Not on our Grounds  
one green dot at a time **#HOOS**  
**GotYour**  
**Back**