We never know how our small activities will affect others through the invisible fabric of our connectedness. In this exquisitely connected world, it’s never a question of ‘critical mass.’ It’s always about critical connections.

—Grace Lee Boggs (1915–2015)
Agenda

- 8:30-9:30 AM  Review of General Education Requirements
  Engagements Pathway
  Disciplines Plus

- 9:30-10:00 AM  Question & Answer about curriculum and requirements

- 10:10-10:40 AM  Break-out Room Meetings with Association Deans

- 10:45-11:30 AM  Ian Baucom, Buckner W. Clay Dean of the College & Graduate School of Arts & Sciences
WHO ARE WE ADVISING?

- COLLEGE 2020 Admissions
  - 2912 students/3832
  - Engineering, Architecture, Nursing, Kinesiology: 920 (685 are Engineering)

- 67% Virginian
- 33% Out of state/nation
RACIAL DEMOGRAPHICS (IPEDS) Class of 2024

- White: 54%
- Asian Am: 17%
- Hispanic: 7%
- 2+ Races: 6%
- Foreign Nat: 4%
- No Race: 5%
- Af. Am: 7%
- AI: 0%
- N. Hawaiian: 0%
## Racial/National Demographics

**Class of 2024**

<table>
<thead>
<tr>
<th>Race</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American (AF AM)</td>
<td>274</td>
<td>7.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>652</td>
<td>17.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>271</td>
<td>7.1%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>3</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>2+ races</td>
<td>213</td>
<td>5.5%</td>
</tr>
<tr>
<td>Foreign National</td>
<td>153</td>
<td>4.0%</td>
</tr>
<tr>
<td>No race provided</td>
<td>207</td>
<td>5.4%</td>
</tr>
<tr>
<td>White</td>
<td>2057</td>
<td>53.7%</td>
</tr>
<tr>
<td>Domestic Minority</td>
<td>1415</td>
<td>36.9%</td>
</tr>
</tbody>
</table>

Admissions 2020

IPEDS (Integrated Post Secondary Education Data System)
COMMUNITY and ADVISING

- Advisors are instrumental in helping students feel like they do belong to our community
  - Ask open ended questions about their interests and expectations for college
  - Balance in Schedule
    - Different kinds of subjects
    - Different class formats (lecture, discussions, labs, seminars)
  - Be a resource
General Curriculum Advising

- FIRST YEAR OPTIONS
  - ENGAGEMENTS Pathway
  - DISCIPLINES Plus Pathway
  - Forums (2 year themed approach)
  - Echols Scholars

![Other Curricular Pathways](image)
The Curriculum

THE PATHWAYS

THE COMPONENTS

THE ENGAGEMENTS

THE LITERACIES

THE DISCIPLINES
Students in the Engagements Pathway fulfill their general education requirements by taking courses across three components:

- **Engagements (8 credits)**
  
The Engagements are a series of courses offered exclusively for first-year students in the new College Curriculum. All first-year students in the College Curriculum must complete one 2-credit course in each of the four Engagements (totaling 8 credits):
  
  - EGMT 1510 - Engaging Aesthetics
  - EGMT 1520 - Empirical and Scientific Engagement
  - EGMT 1530 - Engaging Differences
  - EGMT 1540 - Ethical Engagement

  Most Engagement courses meet for 7 weeks. Students are advised to enroll in only one of these courses at a given time — thus, a typical student would enroll in two consecutive 7-week Engagements in each semester.
Disciplines PLUS

Students in the Disciplines Plus Pathway fulfill their general education requirements by taking courses across two components:

- Literacies (variable credits)
- Disciplines Plus (30 credits)
Engagements Pathway and Disciplines

Plus

**Literacies**
- Rhetoric for the 21\textsuperscript{st} Century (6 credits)
  - First Writing Req
  - Second Writing Req
- World Languages
- Quantification, Computation and Data Analysis

**Disciplines** (21 vs 30)
- Artistic, Interpretative, & Philosophical Understanding
- Chemical, Mathematical, and Physical Universe
- Cultures and Societies of the World
- Historical Perspectives
- Living Systems
- Science and Society
- Social and Economic Systems
Advising for Forum Students, Echols, and 2\textsuperscript{nd} and 3\textsuperscript{rd} Year Transfer Students

- **Forum Students** (120)
  - Enrolled in Forums (themed classes) for 2 year curriculum.
  - 40 students in each Forum (3)
  - First Writing Req
  - Second Writing Req
  - World Language Requirement
  - Forum 1500
  - Forum 2500 Capstone
  - Other classes dependent on topic

- **Echols**
  - 2\textsuperscript{nd} and 3\textsuperscript{rd} Year Transfer Students (traditional curriculum)
Advising in the Age of Pandemic, Presidential Elections, and Social Upheaval

- SET UP MEETINGS August 25-Sept 8
  - ADVISING CALENDAR (see https://advise.sites.virginia.edu/)

- WHERE
  - Phone (can use *67 if calling from personal phone)
  - Zoom
  - Facetime

- RESOURCES
  - College Website
  - Advising Link: https://college.as.virginia.edu/foradvisors
  - Return to Grounds site https://returntogroups.virginia.edu
The Advising Network in the College of Arts & Sciences

**Association/Academic Deans**
(for all academic issues [e.g., drop/add/WD; leaves and readmission; requirements; etc.]; see https://college.as.virginia.edu/association-deans)

**Sources of Non-Academic Help from Other U.Va. Offices:** UCC; OAAA; SDAC; CAPS; ODOS

**Department Help:** Faculty, Undergraduate Program Directors, Graduate Students

**First-Year Students Only:** Residence Staff

**Faculty Advisor**

**Peer Advising Programs** (e.g., OAAA, TSPA)

**Summer Orientation** (Association Deans & Orientation Leaders)

**Online Self-Help:** College of A&S Web Pages

**Advisor Assignments are based on**
- Seminar Classes (COLA 1500)
- Forum Classes (FORU 1500)
- Honors Science Scholars
- Echols Scholars
- Transfer Students
- Student-Athletes
- Veterans
- Broadly by Area of Interest
USE YOUR Resources

ASSOCIATION DEANS

WALK IN/zoom in Dean of the Day
M-F 2:30-4pm

E-mail directly or CALL US 434-924-3351

- Counseling Center (CAPS) --24/7 phone line
- Student Disability and Access (SDAC)
- Office of the Dean of Students (ODOS) ----Dean on Call
- Student Financial Services (SFS)
- GEORGES STUDENT CENTER in Clemons
- Office of African American Affairs (OAAA)
- MULTICULTURAL CENTER
- International Studies Office (ISO)
- CAREER CENTER (Pre-Health/Pre-Law advising)
- COLLEGE LIFE SKILLS COACH Christy Rotman
The advising period with your Faculty Advisor, Association Dean, and other Advisors allows time for discussion and reflection.

- Consider your college years as a time of free exchange of ideas.
- Think about the information that you will be exposed to and interact with as “bigger than individual classes.”
- Think about the possibilities for your future vocation—not your future job, but in ways that you can make your community strong!
- What is your calling?
Advising in the Age of Pandemic, Presidential Elections, and Social Upheaval

THANK YOU!

Students Appreciate:
- COMPASSION and HONESTY
- CLARITY
- RESOURCES
Questions?

Shilpa Davé  
ssd5q AT virginia.edu  
- Director of Faculty Advising

Rachel Most  
rm5f AT virginia.edu  
- Associate Dean of College of Arts and Sciences