Handbook for DUPs

Directors of the Undergraduate Program

College of Arts & Sciences
University of Virginia
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RESPONSIBILITIES OF A DUP

Every major and interdisciplinary program in the College of Arts & Sciences is overseen by a Director of the Undergraduate Program (DUP; see http://college.as.virginia.edu/ugrad-directors). The DUP is always a Faculty member from within the program or department and is appointed by the Chair and the Dean of the College and Graduate School of Arts & Sciences for variable terms.

The DUP serves as a key source of information for students not yet in a major as s/he can answer questions about courses offered by the department, declaring a major, opportunities for majors, major requirements, career opportunities, graduate programs, etc.

The DUP also plays a major role for majors. Depending on the department or program the DUP may oversee some or all of the following activities. Some activities may not be listed here.

- The curriculum for the major (required courses, related courses, etc.).
- Advise on new course descriptions and seek approval from the Committee on Educational Policy and the Curriculum (CEPC).
- Evaluate and approve cross-listed classes.
- Complete Declaration of Major Form with student and assign major advisor.
- Approve students for the Minor.
- Assist new, third-year transfer students who are not yet able to declare a major but also not assigned to an advisor.
- Supervise the Distinguished Majors Programs (in some departments another faculty member serves in this role).
- Review non-UVA credit (the DUP may be the person who assesses transfer credit and decides, with the departmental Faculty, whether or not the credit can count toward a U.Va. degree and/or toward the major.)
- Track the progress of students in the major and certify students for graduation.
- Manage the graduation ceremony.
- Assess study abroad programs and study abroad credit.
- Some majors (especially interdisciplinary majors) allow non-departmental courses to count for the major. In these cases the DUP must advise students about which UVA credits will count for a major as well as whether any non-College or non-UVA credits will count.
- Schedule classes for future terms.
- Set aside spaces in fall courses for new students during summer orientation.
- In some smaller programs the DUP may function as the faculty advisor for all majors.
- The DUP is a key resource for other Faculty inside and outside of the department or program.
- Evaluate undergraduate research projects for grant funding from departmental monies.
- Conduct yearly employment evaluation of the Undergraduate Administrative Assistant.
HOW TO USE THE COLLEGE’S CALENDARING & COMMUNICATION TOOL FOR ADVISORS AND MAJOR DIRECTORS (DUPs)

The College built and maintains what we call the College Calendaring and Communication tool for faculty advisors and DUPs (see Appendix A or the web site [https://advise.sites.virginia.edu/] for details.

This system includes the following functionality:

1. Creation of an online calendar for advising appointments.
2. Find a list of all advisees. The list displays name, e-mail, program, year, enroll time (which displays in late October and late March), majors (plans) and advisors, the name of the student’s association, and the name of the student’s association dean. Note: You can find the name of any student’s association dean by using the search field.
3. Email advisees individually, as a group, by year or by major
4. DUPs can access lists of majors in and out of the College by year. DUPs can use the email tool to communicate with all majors or with majors by academic year.
ADDITIONAL SIS ACCESS

Some DUPs find it useful to be able to view data on any student (as opposed to only their advisees). In SIS, this role is officially called “UV SS Advisor Local Admin”; in-house we call it the “über advisor role”.

To request this access please first check to be sure your FERPA training is up to date. To do this, follow these steps:

1. Log into the SSTL Oracle Self Service site found at http://www.hr.virginia.edu/
2. Within this system you will find the Learning Module modules. Please search for FERPA for UVa Faculty & Staff.
3. Enroll in the course, if necessary, and complete the training. There is no charge and once you complete the training you will receive a certification of your completion.

Once your FERPA training is complete, send an email to Rachel Most (rm5f@virginia.edu) and ask for the DUP role in SIS.
KEY COLLEGE RULES AND POLICIES – QUICK LINKS

Calendars:
- College of Arts & Sciences Academic Calendar
- The University Academic Calendar
Leave of Absence and University Withdrawal
Credit Overloads
Declaring a Major
Transfer Credit from Other Institutions
Transfer of Credit Evaluator
TRANSFER CREDIT

Transfer Credit from Other Institutions
Current UVa students may take academic courses at another institution in the United States provided they have completed a domestic transfer credit approval form and received prior permission from the Dean’s Office in the College (see Transfer Credit After Matriculation). Current students may also take academic courses abroad provided that they are approved by the International Studies Office, have completed the study abroad transfer of credit form and have obtained approval from the College dean’s office.

The College does not permit transfer credit from other domestic schools for students whose GPA is lower than 2.000, who withdrew from the College within the last ten days of the prior semester, or who are currently under suspension. A 2.500 cumulative GPA is required for study abroad.

The domestic transfer credit form is found here: http://college.artsandsciences.virginia.edu/sites/college.artsandsciences.virginia.edu/files/TransferOfCreditDomestic.pdf

Study Abroad Forms are not available online. Each student receives a copy of the “College of Arts and Sciences Study Abroad Transfer Credit Approval Form” within the application to study abroad from the ISO.

Undergraduate program directors must approve all transfer credit for the major or minor.

Credit by Examination
The University of Virginia participates in the Advanced Placement Examinations (AP Exam) Program of the Educational Testing Service and the International Baccalaureate Examination Program. Students who receive grades deemed satisfactory by the academic unit to which they seek admission may receive academic credit. We also recognize a variety of international college-level examinations. We base our credit award on our own review as well as recommendation from appropriate undergraduate program directors, as needed. We encourage program directors to advise us regarding credit for the AP, IB, and other college-level examinations.

The Transfer Credit Analyzer
With the help of undergraduate program directors over the last 20 years, we have designed and maintained a U.Va. Domestic Transfer of Credit Analyzer that lists most of the courses offered at Virginia community colleges and courses at numerous colleges and universities in the U.S. We encourage you to use the Domestic Transfer of Credit Analyzer for help in determining the U.Va. credit equivalencies of courses students propose to transfer from other institutions. We update the database as we add new courses and revise previous evaluations, often based on program directors’ recommendations. Please let us know if you would recommend revision to the Transfer credit Analyzer. We depend upon your expertise.
Course equivalencies listed in the database as 1000T, 2000T, etc. represent transferable credit for which the College has no precise equivalent. Such courses may be used for degree credit and area requirements, and with program director approval, toward majors and minors.

At the start of fall semester, new transfer students may come to you with syllabi requesting a more thorough evaluation of courses. You are welcome to email any recommendations for change to Meredith Burke at mlb3ta@virginia.edu to request that she update the student’s SIS report.

Students do not need to fill out the domestic transfer credit approval form for pre-matriculated (PT) transfer credit. If you have any questions about the credit equivalencies database, contact Frank Papovich (jp@virginia.edu) or Meredith Burke (mlb3ta@virginia.edu).

**Elective Credit**

If a course is already listed in the transfer credit equivalencies database, previously enrolled students may transfer the course for elective credit by simply completing a Request for Transfer of Credit Form. If the course is listed in the database, students do not need to obtain departmental approval to transfer elective credit. Undergraduate program directors should feel free to make recommendations regarding courses not already listed in the database, but need not do so. You need not meet with students who wish to receive elective transfer credit.

**Major and Minor Credit**

Undergraduate program directors must approve all transfer credit for the major or minor.

For both domestic and study abroad credit, please sign the form the student brings to you for approval, and also provide the UVa equivalency (course subject area and number). If there is not a direct match for the course in department curriculum, please use 2000TM, 3000TM, or 4000TM as the course number. “TM” indicates post-matriculated transfer credit for major/minor credit.

If students notify you about a course change while they are abroad, you are welcome to let Meredith Burke know your approval of the course through email. Students need not complete another request to transfer credit form unless you prefer.

**Post Approvals**

You may notify Meredith Burke though email that the student has met with you about post-approvals. It is not necessary for a student to fill out another transfer credit form for post-approval.
COMMITTEE ON EDUCATIONAL POLICY AND THE CURRICULUM

All DUPs are encouraged to become very familiar with the Handbook for the Creation and Management of Courses in Arts & Sciences on the CEPC web site. The following is excerpted from this Handbook.

Courses originate in a department or program. When approved at this level, the Director of Undergraduate Programs or the Chair’s designated assistant sends the request (electronically) for approval to Judy Updike, College Registrar, who manages the work flow for the CEPC. After review by the CEPC and approval by the Faculty of Arts and Sciences, the College Registrar sends the Course Catalog Information form (CCI) and/or Course Catalog Topics form (CCT) to UREG. UREG then contacts the departmental person noted on the CCI and/or CCT form by email when the catalog course record has been created. This email from UREG also provides information on how to request that the class be scheduled. All of the communications happen via email and attachments.

A request for approval of a new course consists of three items:

1. A CCI form (see appendix)
2. A syllabus that contains a description, course requirements, and a weekly schedule of assigned work and activities.
3. The form Core Competencies in the College (see appendix)

The request to change a course’s characteristics (title, credit hours, description, grading basis, etc.) is made with the CCI form, which is sent to Judy Updike for review by the CEPC. The meeting dates and actions by the CEPC are posted regularly on its website: http://as.virginia.edu/committee-educational-policy-and-curriculum-cepc

Instructions for the use of the CCI and CCT forms are found in the appendix. The forms can be downloaded from the website at either the CEPC or UREG.

New programs (majors, minors, Distinguished Majors) follow the same route, originating in department curriculum committees and coming to the CEPC for review. The Associate Dean for Academic Programs and the Chair of CEPC (Mark Hadley) are available for consultation. Department representatives are invited to present their proposals at a meeting of the CEPC.

Changes in the Major and Minor Descriptions
Requests are made electronically to the College Registrar and contain the following:

1. The letter from the Chair or program director explaining and describing the rationale for the change(s).
2. A copy of the current RECORD entry describing the program to be revised.
3. Catalog-ready copy of the revision, plus any additional supporting materials for Committee consideration.
Departments are invited to consult with the Associate Dean for Academic Programs and the Administrative Chair of the Committee prior to the submission of their proposals. They are also invited to attend the meetings of the Committee at which the proposal will be discussed. The administrative chair, acting for the Committee, may approve stylistic and other minor changes to the descriptions of programs published in the Record.
ADVISING

FACULTY USER GUIDE

ITS CACS

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Login
Upon logging in through Netbadge, a faculty member sees the web page shown in the Figure below.

Home Page Functionality
1. **Navigation Menus:**
   - My Advisees is the default login/home page.
   - Clicking the button to the right of Schedule will expand Schedule displaying 3 submenu options: Advising Blocks, View Appointments, Manage Settings. Once expanded, the icon becomes . Clicking the will collapse the Schedule submenu items.
   - Search: displays advanced Filter/Search options.
   - User Guide: opens a new tab in the browser with this User Guide.

2. **Grid Column Headings (Student Name, UvaID, Year, Plan 1, Plan 2, Plan 3)** – Clicking a grid column heading will cause the grid to display lowest values at the top of the selected column. Clicking a second time, the grid will display highest values at the top of the column.

3. **Log Out button** and **Menu collapse button** (hides or displays the left column menu items).

4. **Email Students button** and **Export button**
   - Email Students allows Advisor to create subject and body and send email to all advisees.
   - Export creates an excel spread sheet with information for all advisees that can be downloaded and saved.
Sending email to multiple students
Emailing From My Advisees menu
Clicking the Email icon will display the Send Email page. The number of students who will receive this email displays under “Result Count.” It will be the same students as seen on the Advisees page.
Emailing from Search page

The Search page can be used to filter students and send emails to a smaller select group or larger group, as seen in the example below.
Sending email to a single student
On the Search page the students listed in the bottom can be sent an individual email by clicking on the Action button and selecting “Email.”

Clicking Action button allows you to select "Email" and send an email to the selected student
Scheduling Calendar

Setting up your advising times/blocks

Open the calendar by expanding the “Schedule” menu item and clicking on “Advising Blocks.”
To schedule an advising block, double click a day and start time on the calendar. The following example shows that May 5, 9:00 am was double-clicked. An Event box opens which allows you to enter start/end times, recurrences, the schedule type (personal or advisor), and duration of appointments (15, 20 or 30 minutes).

Clicking the calendar or clock icon opens drop downs from which to choose dates or times:
Clicking the down arrow for Recurrence allows you to schedule the same block on a daily, weekly, monthly or yearly basis. Example:

This will create:

1. 15 minute appointment times.

2. Appointments begin – in this example, May 4 at 9:00 a.m.

3. Appointments end at 11:00 a.m.

4. This block of appointment times will repeat every day for 5 days.
The result of above entry will be 9-11 a.m. blocked every day for 5 days:

To delete a block, click the “x” in upper right corner of blue advising block.

**Sending email to advisees after schedule is complete**

Clicking the green button “Email Schedule Complete” will allow you to send an email to your advisees notifying them that you have created a schedule and they can set up an appointment. The subject and body fields of email are populated:
View, Schedule, Cancel appointments

View appointments by expanding the “Schedule” menu item and clicking on “View Appointments.”

In addition to viewing appointments, the advisor can Schedule or Cancel Appointments from this page.
Schedule Settings

Open to non-advisees in your program

Clicking the “Manage Settings” menu item takes you to the settings page where you can open your calendar to non-advisee students. The default setting is No (schedule is NOT open to students other than your advisees). Open Schedule = Yes means all students in your program can see your schedule. Select Yes and be sure to click the Save button.

Open to non-advisees on one-by-one basis

To open your schedule to non-advisee students one at a time, use the “Open My Schedule to Individual Students (non-advisees)” option on the lower half of the screen.
View appointments in external electronic calendar

View Advising Blocks in external calendar

Selecting “Yes” in the “Receive email calendar invitations for Advising Blocks” allows your Advising Blocks to be displayed on your external electronic calendar. NOTE: You will see the block of time only, not individual student appointments. To view the individual student appointments in this Advising system, select the “View Appointments” menu item on the left side of this page.
View Advising Appointments in external calendar

To see who has scheduled an appointment with you in your external electronic calendar, click the link shown in the box on the right side of screen. This will create a subscription to your advising appointments calendar feed that can be viewed beside your regular calendar.

If the link does not automatically take you to Outlook, or you are using an email client other than Outlook, copy and paste the url into the Internet Calendar of your email/calendar client.
Student view of schedules

This is what students see when they log in.
Search Function

On Advisees page
The Grid filters as you begin typing.

On Search page
These filter options control which students appear in grid below.
If name/information is red, that student is on Semester at Sea.
**Viewing Student Information**

From the Search page, click the Action button for the desired student and select “View Form” to see the student-entered information in the web browser. Select “Export Form” to open or save form as a .pdf document.