COLLEGE ACADEMIC SUCCESS PLAN

This is an academic planning tool designed to facilitate reflection and planning for academic success. This tool is the first step in creating an action plan for your upcoming semester in collaboration with your Association Dean.

Experience shows us that with intentional planning, effective strategies, academic support, and hard work, most students on academic probation return to good standing. You can too!

☐ **Step 1:** Review academic probation and good standing. Ask/answer questions.

☐ **Step 2:** What are two things that went well last semester that you plan to continue?

What factors led to you not attaining good standing last semester?

☐ **Step 3:** Select one or more of the following options to support your academic success:

- Enroll in ELA 2110 (Academic Realities and Strategies for Success)
  A 1-credit course that explores growth mindset, motivation, study strategies, and more.
  **Spring 2020 Sections:** Tue 2-3:15pm (001) or Th 11am-12:15pm (002)

- Complete Mid-Semester Evaluations *(See Mid-Semester Evaluation form)*
  Schedule meetings with each of your instructors to review your progress.

(continue on back)
☐ Attend at least 2 workshops given by College Life Skills Coach, Christy Rotman. Check https://uva.theopenscholar.com/christy-rotman/flyers for details (updated throughout the semester).

☐ Develop an individualized plan together and detail it here:

☐ **Step 4:** Review/revise your schedule for next semester.

☐ **Step 5:** What challenges may arise as you seek to return to good standing?

How will you plan for these challenges?

What academic resource(s) will you use to support your success?

☐ **Step 6:** Review what you have discussed, plan your action steps, and schedule your check-in.

☐ **Step 7:** Together, we have agreed upon the College Academic Success Plan as detailed above.

_________________________________  ______________________________________  ________________
Student’s Signature                  Association Dean’s Signature             Date
# Mid-Semester Feedback

## PART A: To be completed by the student prior to the meeting

**Course Name & Number:**

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<thead>
<tr>
<th>Major Assignments / Exams</th>
<th>Due Date</th>
<th>Finished?</th>
<th>Grade Received</th>
<th>% of Grade</th>
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## PART B: To be completed by the professor before/during the meeting

**Positive Feedback:**

**Recommendations for improvement:**
(ex. study strategies, test preparation tips, resources, etc...)

**Estimated Current Grade:** ____________

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**Student’s Signature**  
**Professor’s Signature**  
**Date**